## **Types of Strengths in Kids**



### **General Strengths**

- □ Is able to work or play independently
- □ Is interested in doing well
- Understands and sets goals
- □ Wants to/is eager to learn new things
- Asks for help when needed
- □ Works well/gets along well in groups
- □ Works well/gets along well one-on-one
- □ Is able to organize items and thoughts
- Admits disappointments/mistakes and is able to move on
- Has passions and hobbies
- Can plan ahead
- Makes good choices
- □ Is curious and creative
- Problem-solves well



### **Social Strengths**

- □ Shares, takes turns and negotiates
- **Seeks out social interactions**
- Asks for help and comfort when needed
- □ Is comforting and offers help when needed
- Accepts personal responsibility for actions (good and bad)
- Has a good sense of humor
- Doesn't follow the crowd (resists peer pressure)
- **Follows rules and routines well**
- □ Accepts redirection well
- □ Is able to make friends and keep them
- □ Is truthful and honest
- Has positive relationships with adults
- **Shows empathy and sensitivity to others**
- Likes to help others
- **Reacts appropriately when frustrated (such as not hitting)**

Understood

# **Types of Strengths in Kids**



## Language Strengths

- □ Is able to express needs, wants and ideas verbally
- Uses inflection and expression when speaking
- Understands jokes, puns and riddles
- **Can talk about events in the correct and logical order**
- □ Understands the give-and-take of conversation
- Uses grammar appropriate to his age
- Has and uses a growing vocabulary
- □ Is interested in listening to stories, music and other activities
- **D** Participates in discussions at home, at school and with friends
- Answers who, what, when, where questions in conversation (or about a story)

### **Literacy Strengths**

- **Enjoys reading**
- Can match letters to sounds and sounds to letters
- □ Is able to sound out unfamiliar words
- **Recognizes sight words**
- **Can follow written directions**
- □ Recalls and retells stories and facts after reading
- Can make predictions based on what's happened so far in the story
- **Can pause when reading and return to that sentence after being interrupted**
- **Reads accurately and with expression**
- **☐** Figures out what new words mean by looking at the context or asking questions

**Jnderstood** 

- □ Has creative and imaginative ideas; likes to tell stories
- □ Makes connections between reading material and personal experiences



### Math Strengths

- Sees and understands patterns in nature and in numbers
- **Remembers math facts and can perform mental math**
- ☐ Thinks logically
- Understands math concepts and can apply them to the real world
- Uses and understands math vocabulary